Families and Students have SAVED time and money when entering post-secondary education by enrolling in the NMRP as a high school junior or senior.

Year 1-6					
Community College	Credit Hours Saved	\$305,542 \$227,358			
Western Nebraska	2468				
Central	2118				
Southeast	837	\$95,668			
Northeast	429	\$53,715			
Mid Plains	318	\$30,858			

Community College	Credit Hrs Saved	\$128,171 \$47,168	
Central	1194		
Western NE	381		
Northeast	321	\$41,088	
Southeast	216	\$24,694	
Mid Plains	57	\$6,612	

<sup>\*</sup>Northeast continues to add new schools and students each year.



# THE NEBRASKA MATH READINESS PROJECT



### **YOUR CONTACT**

Amber Marcellus: Northeast Community College Regional Coordinator



# THE NEBRASKA MATH READINESS PROJECT



### Amber Marcellus

Nebraska Math Readiness Project Regional Coordinator amarcellus@northeast.edu (402) 371-2020 Ext. 6002

#### WHY WAS THE NMRP CREATED?

The Nebraska community colleges found that many students, unfortunately, are entering post-secondary education without being ready for college-level math and are required to take developmental coursework upon entry. Being college-ready means that students have a base of knowledge that supports their educational success as they take college-level courses in their primary program of study.

#### THE PROBLEM:

- Approximately 59% of students entering Nebraska community colleges are unprepared for college-level math courses.
  - 33% at four-year institutions
- Due to this, students are placed in developmental math courses to raise their skills to be at the college standards.
  - Spend money and taking time out of their degree studies to take developmental courses, which are just prerequisites
- Sadly, only 25% of students who begin with developmental courses successfully complete a degree or program because of this hurdle.

#### YEARLY SNAPSHOT OF THE NMRP

**81:** NUMBER OF HIGH SCHOOLS PARTICIPATING

4: NUMBER OF COMMUNITY COLLEGES PARTICIPATING

Year	High Schools	Students	Level I Completers	Level I Percent	Level II Completers	Level II Percent
1: 2018 - 19	16	171	82	48.0%	42	24.6%
2: 2019 - 20	20	216	95	44.0%	82	38%
3: 2020 - 21	22	246	88	35.8%	102	41.5%
4: 2021 - 22	30	290	117	40.3%	129	44.5%
5: 2022 - 23	44	333	125	85.0%	157	47.1%
6: 2023 -24	81	1049	331	32.0%	453	43.2%

\*Once a student has completed Level II, they are removed from the statistics for Level I.

Each year, the NMRP has added more schools and students. The success rate of completion has steadily increased as well.



#### WHY CHOOSE NMRP?

The Nebraska Math Readiness Project is a free and an early academic intervention to help prepare high school students for college-level math. The NMRP is aimed at juniors and seniors who have expressed interest in post-secondary education and have shown a need for additional math support or need a fourth year of math. These students will be working in a blended environment that is individualized and self-accelerated. Upon successful completion of the course(s), students will be able to enroll in any Nebraska community college and not required to take a math placement exam nor be enrolled in any developmental math courses. Instead, they can begin taking college-level math courses.

## WHAT DOES A STUDENT NEED TO QUALIFY?

- Teacher recommendation
- Math ACT score between 13-19
- MAP score between 225-242
- Low Accuplacer or district assessment score
- Math GPA (3.25 or lower)
- Overall GPA (3.0 or lower)